

Children Feedback

Verbal Requests:

- Technology Day (Thursday most requested day)
- Slime (Tuesday most requested day)
 - Corner Store
 - Taste testing
- Year 6 Consulted on Farewell

Program/Community

- School ran Minute to Win It Competitions during Term 3 Week 10 as part of their stall day. The children participated in this activity also during Vacation Care.
- Science Club last term was due to Skoosh requests. Science activities have proved popular.

Question

Theorist Vygotsky looks at social interactions as being key when developing a child's sense of community. He also talks about working with adults and more skilled peers to develop a child's skill base.

Through these activities this will allow children to apply to different strengths, for example in fine-motor skills or problem solving, and allows the opportunity them to also help each other.

Evaluating each activity, can we ensure these goals are met? And where can we improve next time to further aid in the development of the children?

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Survey:

Corner Store requested to continue next term. Request for amount to be expanded to \$4. A more visible list of items before purchasing on excursion.

Observations

- Bounce and Netball have been continued requests and games played on the basketball court. The Skoosh children have mentioned they like this separate space.
- The children told jokes during relaxation time in the holidays and tell funny stories during afternoon tea conversations.
- Performance of Tik Tok dances and other dance memes to peers during program

Plan

A mixture of Incursions and Excursions are planned to cover the different children interests and facilitate development of the children through covering the various My Time Our Place outcomes. The activities have been sorted into groups (Active, Construction, Creative, Food, Science, Technology) to ensure a wide variety of skills sets can be developed and also embolden children in having confidence in their current strengths.

Act/Do

Children's requests were incorporated with the activities of Slime, Technology, Corner Store & Taste Testing. The Year 6 were also consulted with their farewell. The Talent Quest, Science, Brick-pit Stadium & Minute to Win It look at current children's interest in the daily program and to extend in the termly program. Skewer Towers & Corner Store allow for Intentional Teaching of new skills and scaffolding on current skill levels. The Normanhurst Park, Café & Corner Store also focus on a Holistic Approach of learning by focusing on skills required for community participation. Cultural Competence is a focus of the movie day. The termly program covers all My Time Our Place outcomes over all the activities.