

A-3 Philosophy

NQS

QA. 1.1.1	Approved learning framework.
QA. 1.2.2	Responsive teaching and scaffolding.
QA. 1.3.1	Assessment and planning cycle.
QA. 3.2.1	Inclusive environment
QA. 4.2.1	Professional collaboration.
QA. 4.2.2	Professional standards.
QA. 5.1.1	Positive educator to child interactions.
QA. 5.1.2	Dignity and rights of the child.
QA. 5.2.1	Collaborative learning.
QA. 6.1.1	Engagement with the service.
QA. 6.1.2	Parents views are respected.
QA. 6.1.3	Families are supported.
QA. 6.2.2	Access and participation.
QA. 6.2.3	Community engagement.
QA. 7.1.1	Service philosophy and purpose.
QA. 7.1.3	Roles and responsibilities.
QA. 7.2.1	Continuous improvement.
QA. 7.2.2	Educational leadership.
QA.7.2.3	Development of professionals.

National Regulations

Reg. 55(c)	Quality Improvement Plans
Reg. 170	Policies and Procedures to be followed

Policy Statement

Normanhurst West OSHC is dedicated to the safety, well-being and development of all children attending the service. The Philosophy will be the core values by which the educators, Management and children will work towards at the Centre. The Philosophy will be reviewed annually by all stakeholders to ensure it's relevance to the community.

Related Policies

- NORMANHURST WEST OSHC Policy A-12: Policy Development and Review
- NORMANHURST WEST OSHC Policy A-15: Role of Management Committee
- NORMANHURST WEST OSHC Policy A-18: National Quality Framework
- NORMANHURST WEST OSHC Policy E-2: Written programs

Procedure

The Centre Philosophy is an expression of the purpose, values and beliefs of the service. It states what the service aims to provide for the children and parents / guardians in the community. It is the foundation on which to build Centre goals, policies and procedures and will direct the focus of everything that happens in the Centre. The Centre Philosophy will be an important part of ongoing learning and reflective practice and will inform the centre setup of the Indoor and Outdoor Environments and daily routines (My Time, Our Place).

The Centre Philosophy will be reviewed annually as the centre undergoes review of the Quality Improvement Plan. The development and/or review of the Centre Philosophy requires input from key stakeholders including Educators, Management, Families, Children and the wider community (i.e. NWPS).

The Philosophy will be used to inform the development of the Quality Improvement Program in line with Regulation 55.

Philosophy

The Normanhurst West OSHC philosophy aims to address the beliefs of this centre in regards to the following key areas:

1. What quality childcare means to Normanhurst West OSHC;
2. How our centre responds to matters of diversity, equity, and inclusion;
3. How we interact with key stakeholders;
4. The role of Normanhurst West OSHC Staff;
5. The implementation of quality practice at our centre;
6. The involvement of our centre with the local community

Area One: Quality Childcare

Normanhurst West OSHC aims to provide:

- Healthy cognitive, social and physical development by providing for the diverse needs and abilities of children.
- A child-centric centre wherein experiences prepare children for the future.
- An experience and place of belonging where children feel safe and there is a strong focus on their wellbeing.
- A focus on healthy relationships based on trust and care.

Area Two: Diversity, Equity, and Inclusion

Normanhurst West OSHC aims to:

- Develop respectful, accepting and valued relationships with our community.
- Provide social scaffolding for the success of all children.
- Instil key values of fairness, kindness, and respect into our community.

- Not just acknowledge diversity but embed this understanding into our daily practices by catering to the range of needs of our community.
- Advocate and celebrate diversity and differences as strengths in the community.

Area Three: Interactions with Key Stakeholders

Normanhurst West OSHC aims to:

- Focus on building and maintaining positive communication in an open and secure environment.
- Provide key quality information through a range of access points so that communication is inclusively delivered to our families and community e.g. face-to-face, social media, newsletters, and daily diaries.

Area Four: Role of Staff

Normanhurst West OSHC aims to:

- Create a nurturing culture where children and families are treated with respect and care in regards to their values, traditions and beliefs.
- Facilitate learning and engagement through intentional healthy relationship connections and environment creation. This allows for effective active supervision and implementation of programming through positive attitude and preparation.

Area Five: Implementing Quality Practice

Normanhurst West OSHC aims to:

- Implement the principles, practice, and outcomes according to the National Quality Framework (NQF) and Framework for School Age Care: My Time, Our Place.
- Focus on reflective processes in programming and creating opportunities according to the interests of the children/families of this community i.e. planning cycles.
- Provide communication and training to appropriately equip and mobilise staff.
- Remove barriers to learning and healthy relationships through modelling and communication, while enforcing appropriate boundaries.

Area Six: Community and Normanhurst West OSHC

Normanhurst West OSHC aims to:

- Demonstrate respect for the community both local and global through the development of environmental awareness and sustainable action.
- Build healthy relationships based on respect and trust with the local community.
- Offer availabilities as required by the needs of the local community in an accessible and inclusive manner.
- Provide accessible, valuable information regarding the services provided by Normanhurst West OSHC.

Sources

- National Quality Framework
- Education and Care Services National Regulations (2011)
- 'My Time, Our Place' - Framework for School Age Care in Australia
- United Nations Convention of the Rights of the Child
- Children and Young Persons (Care and Protection) Act (1998)
- Early Childhood Australia's Code of Ethics

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